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## BOOK NOTES

*The Mental Hygiene of Childhood.* By WILLIAM A. WHITE. Bost., Little, Brown & Co., 1919. 183 p.

This very timely and much needed book, without attempting to give an exhaustive account of the psychology of childhood and its relations to parenthood, examines the problems of the child from the psycho-analytic point of view. Concerning the child the author holds, contrary to the general opinion, that it is possessed of a developing sexuality, the roots of which seep back into infancy. His other conclusion is that there exists certain disruptive tendencies between the child and his family. Hence in his eleven chapters the author discusses fundamental instincts, the development of the child, function of the parent, historical background, the family situation, etc.

*Graphology and the Psychology of Handwriting.* By JUNE E. DOWNEY. Balt., Warwick and York, 1919. 142 p.

These studies seek to canvass the possibility of a scientific characterological utilization of handwriting. Their main purpose is one of orientation, preliminary to an attempt to use graphic activity in tests of temperament or character traits, tests which are now in process of standardization. Part I gives a critical comparison of graphological contentions and the outcome of modern scientific investigations of handwriting, while Part II reports a number of experimental studies designed to try out methods of research. Free use is made of the results of other investigations.

*Psychoanalysis: Its History, Theory and Practice.* By ANDRÉ TRIDON. N. Y., Huebsch, 1919. 272 p.

The author here attempts to sum up concisely the views of the greater American and foreign analysts which are at present scattered in hundreds of books and pamphlets. It is unpartisan but regards Jung's and Adler's theories as of inestimable value. He sees no irreconcilable differences between their points of view. In the twenty-one chapters which constitute this book we have a very good account of all the main lines of development, with a glossary and bibliography at the end. There is an interesting final chapter on The New Ethics.

*Introductory Psychology for Teachers.* By E. K. STRONG, JR. Balt., Warwick and York, 1920. 233 p.

The first part of this book discusses the learning process; the second, individual differences. The last part takes up some physiological aspects of psychology.

*Personal Beauty and Racial Betterment.* By KNIGHT DUNLAP. St. Louis, C. V. Mosby Co., 1920. 95 p.

The author makes the procreation of children the predominant ideal in marriage, minimizing companionship and other "spiritual" factors. Another feature of this book is that although he calls attention to various manifestations of sex he has no practical reform program to propose. In the first part he discusses the significance of beauty with negative and positive traits, while the second part is devoted to a discussion of its conservation.

*Imagination and Its Place in Education.* By EDWIN A. KIRKPATRICK. Bost., Ginn & Co., 1920. 214 p.

Science embodies universal truths; literature expresses truth as seen or exemplified by individuals. Neither alone can adequately deal with imagination. Psychology seeks to present what is true of all minds, but in no field are individual variations so great. In Part I the author treats imagination and related activities; in Part II, the imaginative life of children; III, school subjects and the imagination.

*Modern Spiritism.* By A. T. SCHOFIELD. Phil., P. Blakiston, 1920. 260 p.

The standpoint of this author is advanced mystical Christianity. He severely criticizes spiritualism in the interests of spirituality. He is a firm believer in the immortality of the soul but deprecates all interpretations which even advanced modern spiritism gives to this conception.

*Sex Attraction.* By VICTOR C. VAUGHAN. St. Louis, C. V. Mosby Co., 1920. 44 p.

*Women's Wild Oats.* By C. GASQUOINE HARTLEY. N. Y., Frederick A. Stokes Co., 1920. 238 p.

The results of the war have led this author to jot down her reflections upon the following topics: The Prosperity of God, The Covenant of God, That Which is Wanting, "Give, Give!" If a Child Could Choose? and Foreseeing Evil.

*The Hysteria of Lady Macbeth.* By ISADOR H. CORIAT. N. Y., Moffat, Yard & Co., 1912. 94 p.

The contents of this book are: Repression and the Subconscious, Somnambulism and Hysteria, Psychoanalysis and Literature, The Problem of Lady Macbeth, The Psychoanalysis of Lady Macbeth, and a bibliography.

*An Introduction to Social Ethics.* By JOHN M. MECKLIN. N. Y., Harcourt, Brace and Howe, 1920. 446 p.

In Part I, which is historical and introductory, the author treats the problem of democracy, the religious background—Calvinism, the triumph of individualism, the great society, and our uncertain morality. Part II, which is psychological, treats the organization of the moral sentiment, the social conscience, public opinion, and moral progress. In Part III, entitled The Social Order, he discusses the rôle of the institution in the moral economy, the individual and the institution, the home, the ecclesiastical ethic, the school and the social conscience, the ethics of private property, mechanism and morals, the worker and the machine process, the ethics of business enterprise, the problem of the city, and political obligation in American democracy.

*An Introduction to Philosophy.* By HOLLY ESTIL CUNNINGHAM. Bost., Richard G. Badger, 1920. 257 p.

The author seeks (a) to present the student with a method of studying problems of the type of those discussed in philosophy especially and in the social sciences generally, and (b) to acquaint him with the fundamental movements and problems of philosophy so that he will not be "up in the air." So in successive chapters he discusses meth-

ods, psychological, physical, and social backgrounds, the nature of primitive thought, origin of the problems of philosophy and the problems themselves; Platonism, subjective, and objective idealism, empiricism, evolution, etc.

*The North Riding of Yorkshire.* By W. J. WESTON. Cambridge, The Univ. Press, 1919. 161 p.

This is a very interesting and voluminously illustrated study of Yorkshire, somewhat on the basis of Geddes and Branford but including also modern aspects of the country.

*Native Villages and Village Sites East of the Mississippi.* By DAVID I. BUSHNELL, Jr. (Bul. 69, Bureau of American Ethnology). Wash., Govt. Printing Office, 1919. 111 p.

*Thirty-Second Annual Report of the Bureau of American Ethnology.* 1910-11. Wash., Govt. Printing Office, 1918. 819 p.

*Third-Third Annual Report of the Bureau of American Ethnology,* 1911-12. Wash., 1919. 677 p.

*Third Annual Report of the Massachusetts Commission on Mental Diseases* (1918). Bost., Wright and Potter, 1919. 260 p.